

Assessment of
Jane Doe
by
Happy Provider
(Fall 2012)

Introduction of Child

Jane Doe is a very sweet and friendly three year old who know what she likes. She enjoys dancing, singing, and playing with her friends. One of her favorite things to do is to play dress up. If Jane Doe does not want to do something, she will let you know. She is an enjoyable child to be around.

Physical Development

Jane Doe's physical development is very good. One of her favorite things to do is dance. If there is music playing at the Happy Home Daycare, she is most likely dancing, singing, or both! Jane Doe particularly enjoys dancing to the "Listen and Move" song that we play frequently at the Daycare; sometimes even when there is no music playing, she will entertain us by walking around and singing. Jane Doe can do many things very well. She can tip toe, hop, run, and gallop. She can also kick a stationary ball and throw a ball underhand to an adult or another child. In addition, she can walk across a three inch balance beam with little or no help. Her fine motor skills are good as well. She can string small beads onto a piece of yarn or shoe lace, unlace her boots by herself, she can cut play-doh with a cookie cutter, put together a five or six piece puzzle, and she can fold paper in half on her own. At meal times Jane Doe can use a fork and a spoon with little or no spilling, and she can pour milk into her cup from a milk carton. She prefers to use her right hand most of the time when working on projects, eating or playing on the computer. Jane Doe can use scissors quite well, often times when given a piece of paper she will use scissors to make smaller pieces instead of tearing the paper with her fingers. When getting ready to go outside to play, Jane Doe needs no assistance in putting on her

jacket, snow-pants, boots, and hat. One thing Jane Doe has a hard time doing is avoiding things that are in her way while running. She will often trip over things or run into them.

Language Development

Jane Doe's language development is also very good. For receptive language she knows basic categories that things belong to, understands yes and no questions, pronouns, adjectives, and prepositions. Jane Doe effectively uses expressive language to relay a thought or idea to another person. She can classify things into categories, uses the words 'can' and 'will' occasionally, asks 'why' a lot, tells others about things that she had done or seen recently, uses verbs with nouns, uses contractions, and asks why, what, and where questions. In addition, Jane Doe uses four to five word sentences on a regular basis- (often times her sentences will be more than four or five words).

Cognitive Development

Jane Doe can name nine body parts including; feet, arm, fingers, eyes, tongue, mustache, nose, ears, and teeth. She can name three colors correctly-(yellow, blue, and green), count to number 13 by herself, can correctly identify an object based on whether it is tall or short, knows if something is square or not, will identify 'boy' and 'girl' correctly, and can tell you if an object she is holding is heavy or light. In addition, she can answer comprehensive questions such as "What should you do when you are hungry?" and "what should you do when you are sleepy." One thing that Jane Doe has trouble with is identifying shapes and letters. If a teacher holds up a letter for her she will say that every letter is a 'J for Jane Doe.'

Creative Development

If Jane Doe is in the right mood, she can be very creative. Often times if you give her materials to cut, glue, or color with, she will use her imagination to come up with an activity. She also likes to play in the House Area. She will play 'house' with the other children. We most often see her dressing up and cooking dinner or feeding a baby doll its bottle. She enjoys pretending to talk on the phone and play cashier with the cash registers that we have at the Daycare. She has a very good imagination and she uses it whenever the opportunity presents itself.

Social/Emotional Development

Jane Doe's social/emotional development has grown by leaps and bounds since she began coming to Happy Home Daycare. When she first started coming she could cry and scream for almost an hour sometimes before she would join us. Once she did join us, she would cry whenever a teacher asked her to do something. Now when she comes to the Center, she comes in willingly and rarely ever cries. Most often when she cries now it is because she has a boo-boo or she is very tired. She has shown a large increase in her control over emotional reactions to things. In addition, Jane Doe has very good social skills. She can follow the rules in a group game that is led by a teacher, she will sit and listen to a story and/or music for 10 to 15 minutes without causing disruption, and she can choose her own activity and play either by herself or with others for 20 minutes or longer. She plays well with the other children most of the time, and she stays with the teachers on walks and stays within the boundaries set when we go outside. One thing

that Jane Doe does not do very well is listening. If another child asks her not to do something, often times she will do it anyway. Or if a teacher asks her to clean up her toys, sometimes she will do it, sometimes she will not. Overall though her social and emotional development are very good and normal for her age.

Areas Needing Improvement

Jane Doe is a very healthy and normal three year old. I feel that Jane Doe needs to work on listening to people when they ask her to stop doing something. In addition, Jane Doe should work on recognizing letters and colors. Another thing that Jane Doe needs to work on is not being so aggressive. She has a tendency to push other children if she does not like what they are doing.

Summary

I have had the pleasure of observing and working with Jane Doe this semester. She is a very sweet, likable three year old who has grown immensely this semester. She is developing normally and knows what she likes, as well as what she dislikes. She will tell you if she does not want to do something. Thank you for allowing me to observe your daughter this semester.